

ABSTRAK

**Peningkatan Kerja Sama Dan Hasil Belajar Menggunakan
Model Pembelajaran Kooperatif Tipe *Teams Games Tournament (TGT)*
Pada Materi Pokok Suhu Dan Kalor Dalam Subtema 1
Untuk Siswa Kelas V SD Negeri Caturtunggal 1**

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Penelitian ini dilatarbelakangi oleh rendahnya kerja sama dan hasil belajar materi pokok suhu dan kalor dalam subtema 1 siswa kelas V SD Negeri Caturtunggal 1. Penelitian ini bertujuan untuk: (1) mendeskripsikan upaya peningkatan kerja sama dan hasil belajar pada materi pokok suhu dan kalor dalam subtema 1 menggunakan model pembelajaran kooperatif tipe *teams games tournament (TGT)*; (2) mengetahui penggunaan model pembelajaran kooperatif tipe *teams games tournament (TGT)* dapat meningkatkan kerja sama siswa kelas V di SD Negeri Caturtunggal 1; (3) mengetahui penggunaan model pembelajaran kooperatif tipe *teams games tournament (TGT)* dapat meningkatkan hasil belajar siswa kelas V materi pokok suhu dan kalor dalam subtema 1 di SD Negeri Caturtunggal 1.

Jenis penelitian ini adalah Penelitian Tindakan Kelas (PTK). Subjek penelitian ini adalah siswa kelas V SD Negeri Caturtunggal 1 tahun pelajaran 2019/2020. Objek penelitian ini adalah peningkatan kerja sama dan hasil belajar menggunakan model pembelajaran kooperatif tipe *teams games tournament (TGT)*. Penelitian ini dilakukan pada dua siklus. Teknik pengumpulan data diperoleh dengan wawancara, observasi, kuesioner, dan tes. Teknik analisis data yang digunakan dalam penelitian ini adalah analisis data kuantitatif dan kualitatif.

Hasil penelitian menunjukkan: (1) upaya peningkatan kerja sama dan hasil belajar siswa menggunakan model pembelajaran kooperatif tipe *teams games tournament (TGT)* di kelas V SD Negeri Caturtunggal 1 telah dilakukan dengan penerapan 5 langkah-langkah sebagai berikut: Guru menyampaikan materi, belajar dalam kelompok, permainan, pertandingan dan penghargaan kelompok. (2) penggunaan model pembelajaran kooperatif tipe *teams games tournament (TGT)* dapat meningkatkan kerja sama siswa dari nilai kondisi awal 52,94, meningkat menjadi 61,05 pada siklus I, dan pada siklus II meningkat menjadi 78,45; (3) penggunaan model pembelajaran kooperatif tipe *teams games tournament (TGT)* dapat meningkatkan hasil belajar siswa dari nilai kondisi awal rata-rata 63,42 meningkat menjadi 70,17 pada siklus I, dan pada siklus II meningkat menjadi 82,14.

Kata kunci: kerja sama, hasil belajar, model pembelajaran kooperatif tipe *teams games tournament (TGT)*.

ABSTRACT

*Cooperation and Learning Outcomes Improvement Using
The Team Games Tournament (TGT) Type of Cooperative Learning Model on
Temperature and Heat Subject Matter in Subtheme 1 of
The 5th Grade of State Elementary School Caturtunggal 1*

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The research background was based on the lack of cooperation and learning outcomes of the temperature and heat subject matter in subtheme 1 of 5th grade students of State Elementary School Caturtunggal 1. This study aimed to: (1) describe efforts to improve cooperation and learning outcomes on the subject matter of temperature and heat in subtheme 1 using the team games tournament type of cooperative learning model (TGT); (2) find out the use of the team games tournament type of cooperative learning model (TGT) can improve the cooperation of 5th grade students of State Elementary School Caturtunggal 1; (3) find out the use of the team games tournament type of cooperative learning model (TGT) could improve student learning outcomes in temperature and heat subject matter in subtheme 1 of the 5th grade students in State Elementary School Caturtunggal 1.

The type of this research was Classroom Action Research (CAR). The subjects of this research were the 5th grade students of State Elementary School Caturtunggal 1 2019/2020 school year. The objects of this study were the collaboration and learning outcomes improvement using the team games tournament type of cooperative learning model (TGT). This research was done in two cycles. Data collection techniques were obtained by interview, observation, questionnaire, and test. The data analysis techniques used in this research were quantitative and qualitative data analysis.

The results showed: (1) efforts to improve cooperation and students' learning outcomes using the team games tournament type of cooperative learning model (TGT) in 5th grade of State Elementary School Caturtunggal 1 had been conducted by the application of 5 steps as follows: The teacher conveyed the material, learning in groups, games, matches and group awards. (2) the use of the team games tournament type of cooperative learning model (TGT) could improve student collaboration from the average initial condition value of 52.94 increasing to 61.05 in cycle I, and in cycle II increasing to 78.45; (3) the use of the team games tournament type of cooperative learning model (TGT) could improve students' learning outcomes from the average initial condition value of 63.42 increasing to 70.17 in cycle I, and in cycle II increasing to 82.14.

Keywords: collaboration, learning outcomes, team games tournament type of cooperative learning model (TGT).